

Course Competency

CJC 1000 Introduction to Corrections

Course Description

A comprehensive view of the historical and philosophical treatment programs and developments in the field of adult institutional corrections. Emphasis is on understanding the offender in the correctional system; an examination of the correctional client and staff, agencies and recidivism; (3 hr. lecture).

Course Competency	Learning Outcomes
<p>Competency 1:The student will analyze the emergence of the correctional system and its interaction with the other components of the criminal justice system by:</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Critical thinking 3. Social Responsibility
<ol style="list-style-type: none"> 1. a. Identifying the causes of the corrections explosion. b. Differentiating between the different crime measurements tools in the United States. c. Comparing the levels of crime and their corresponding punishments. d. Examining the different criminal punishments used throughout history. 	
<p>Competency 2:The student will differentiate between the various sentencing options as defined by law:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Communication
<ol style="list-style-type: none"> 1. a. Identifying the central purpose of criminal punishments. b. Comparing the different goals of criminal sentencing. c. Examining the sentencing options in general use today. d. Differentiating between the models of criminal sentencing and identifying models in use today. 	
<p>Competency 3:The student will understand the nature and purpose of jails and prisons in the United States:</p>	<ol style="list-style-type: none"> 1. Numbers / Data 2. Critical thinking

	<ol style="list-style-type: none"> 3. Information Literacy 4. Social Responsibility
<ol style="list-style-type: none"> 1. a. Distinguishing between the offenders housed in jail versus prison. b. Recognizing the various purposes of jails in the United States, including an understanding of generational progress. c. Explaining the difference between the Pennsylvania and Auburn prison systems and recognizing their contribution to the various eras of prison development. d. Analyzing classification systems and how they are impacted by the characteristics of today's prisoners. 	
<p>Competency 4:The student will explore life inside prison for inmates and staff, legal challenges, and special needs of inmates by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Social Responsibility
<ol style="list-style-type: none"> 1. a. Differentiating staff roles within the organizational hierarchy of correctional institutions. b. Identifying the types of power utilized by correctional personnel and the common officer personality types. c. Explaining the formation of the inmate subculture and its effect on prison life. d. Examining the history of prisoner's legal rights and the ways in which inmates can challenge their conditions of confinement. e. Recognizing the various special needs' inmates in correctional settings. 	
<p>Competency 5:The student will analyze some of the most controversial debates in contemporary corrections by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Ethical Issues
<ol style="list-style-type: none"> 1. a. Listing the main reasons that prisons are overcrowded. b. Developing strategies to control prison overcrowding, control the influence of security threat groups, and 	

reduce the risk of prison riots. c. Discussing the politics influencing capital punishment. d. Providing defensible arguments either in favor of or against the death penalty. e. Summarizing the major U.S. Supreme Court decisions that influenced capital punishment legislation.

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